

# The Rules Of Sociological Method Emile Durkheim Translated By Sarah A Solovay And John H Mueller Edited By George E G Catlin

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**Understanding Human Society** - Walter Goldschmidt 2013-04-15

Published in 1998, *Understanding Human Society* is a valuable contribution to the field of Social Science.

**Harriet Martineau** - Michael R. Hill 2014-05-01

The Essays in this volume explore the work of Harriet Martineau from a sociological perspective, highlighting her theoretical contributions in the areas of the sociology of labor, gender and political economy. The contributors each offer a contextual, theoretical and methodological assessment of her work beginning with the opportunities and challenges of utilizing Martineau pedagogically in the sociology classroom.

**Archetypal Explorations** - Richard M. Gray 2003-09-02

*Archetypal Expressions* is a fresh approach to one of Jung's best-know and most exciting concepts. Richard M. Gray uses archetypes as the basis for a new means of interpreting the world and lays the foundations of what he terms an "archetypal sociology". Jung's ideas are combined with elements of modern biology and systems theory to explore the basic human experiences of life, which recur through the ages. Revealing the implicitly cross-cultural and interdisciplinary nature of Jungian Psychology, *Archetypal Explorations* represents a significant contribution to the literature of archetypes and integrative approaches to human behaviour.

**The Sociology of Law** - A. Javier Treviño

**Adapting Detective Fiction** - Neil McCaw 2011-01-20

> *Social Typifications and the Elusive Other* - Michael D. Barber 1988

This book fully discusses Schutz's account of social reality and theory of motivation, including how his phenomenology casts the Marxian sociology of knowledge in a new light.

**Jesus and the Stigmatized** - Elia Shabani Mligo 2011-08-01

Biblical scholars often read the Bible with their own interpretive interests in mind, without associating the Bible with the concerns of laypeople. This largely undermines the contributions laypeople can offer from reading the Bible in their own contexts and from their own life experiences. Moreover, such exclusively scholarly reading conceals the role of biblical texts in dealing with current social problems, such as HIV/AIDS-related stigmatization. Hence, the lack of lay participation in the process of Bible reading makes the Bible less visible in various common life situations. In this volume Elia Shabani Mligo draws on his

fieldwork among people living with HIV/AIDS (PLWHA) in Tanzania, selects stigmatization as his perspective, and chooses participant-centered contextual Bible study as his method to argue that the reading of texts from the Gospel of John by PLWHA (given their lived experiences of stigmatization) empowers them to reject stigmatization as unjust. Mligo's study shows that Christian PLWHA reject stigmatization because it does not comply with the attitude of Jesus toward stigmatized groups in his own time. The theology emerging from the readings by stigmatized PLWHA, through their evaluation of Jesus' attitudes and acts toward stigmatized people in the texts, challenges churches in their obligatory mission as disciples of Jesus. Churches are challenged to reconsider healing, hospitality and caring, prophetic voices against stigmatization, and the way they teach about HIV and AIDS in relation to sexuality. Churches must revisit their practices toward stigmatized groups and listen to their voices. Mligo argues that participant-centered Bible-study methods similar to the one used in this book (whereby stigmatized people are the primary interlocutors in the process) can be useful tools in listening to the voices of stigmatized groups.

**The Analysis of Political Behaviour** - Harold D. Lasswell 2013-09-05

This is Volume III of eighteen in collection on Political Sociology. Originally published in 1948, this is an empirical approach to the analysis of political behaviour. The present volume contains a selection of Prof. Lasswell's articles and papers on politics— the science and the art of management —written from the point of view of a man deeply intent on making Democracy a working institution. It covers international political experiments and experiences of person-to-person relationships, morals, religion and quasi-religious movements; techniques of public opinion are scrutinized as well as the workings of the mind and the subconscious.

**Re-visioning the Church** - Neil Ormerod 2014

According to longstanding tradition, theology can be thought of as 'faith seeking understanding.' Ecclesiology, then, seeks to understand the theological reality we call church. *Re-Visioning the Church*, the outcome of nearly two decades of research and writing towards constructing a systematic historical ecclesiology, applies a social scientific and historical outlook to the story of the emergence, development, and ongoing mission and ministry of the church. Establishing a critical framework for understanding the structures of the church, the work is a wide-scale exploration of the religious, cultural, and social dimensions of what it means to be the church and what structures and ministries form the fundamental

parts of ecclesial life in its relationship to the kingdom. The heart of the project is a detailed account of the history, development, and change across the centuries of the church that takes the story from the apostolic band of witnesses to the dramatic global event of the Second Vatican Council.

**Readings in the Philosophy of Social Science** - Michael Martin 1994

the first comprehensive anthology in the philosophy of social science to appear since the late 1960s

**Deviance** - Nancy J. Herman 1995

Part 1 Introduction: What is Deviant Behavior? Chapter 2 Criminology: An Integrationist Perspective Chapter 3 Psychological Theories of Deviance Part 4 Traditional Theories of Deviance Chapter 5 The Normal and the Pathological Chapter 6 Social Structure and Anomie Chapter 7 Illegitimate Means and Delinquent Subcultures Chapter 8 Evaluation of Structural-Functionalist and Anomie Theories Chapter 9 The Theory of Differential Association Chapter 10 Evaluation of Differential Association Theory Chapter 11 A Control Theory of Delinquency Chapter 12 Evaluation of Social Control Theory Part 13 Contemporary Theories of Deviance Chapter 14 Group Conflict Theory as an Explanation of Crime Chapter 15 A Radical Perspective on Crime Chapter 16 Evaluation of Conflict Theory Chapter 17 Secondary Deviance and Role Conceptions Chapter 18 Outsiders Chapter 19 Evaluation of Labeling Theory Part 20 Studying Deviance Chapter 21 Accessing the Stigmatized: Gatekeeper Problems, Obstacles and Impediments to Social Research Chapter 22 Personal Safety in Dangerous Places Part 23 The Deviance-Making Enterprise Chapter 24 Moral Entrepreneurs: The Creation and Enforcement of Deviant Categories Chapter 25 The Social Construction of Deviance: Experts on Battered Women Chapter 26 The 'Discovery' of Child Abuse Chapter 27 The Legislation of Morality: Creating Drug Laws Chapter 28 Medicine as an Institution of Social Control: Consequences for Society Part 29 Organizational Deviance-Beyond the Interpersonal Level Chapter 30 The Making of Blind Men Chapter 31 Record-keeping Practices in the Policing of Deviants Chapter 32 Constructing Probationer Careers: Revocation as Censure Transformation and Tertiary Deviance in the Deviance Amplification Process Chapter 33 The In-patient Phase in the Career of the Psychiatric Patient Chapter 34 Being Sane in Insane Places Part 35 Organizing Deviants-Subcultures and Deviant Activities Chapter 36 The "Mixed Nutters" and "Looney Tuners: " The Emergence, Development, Nature, and Functions of Two Informal, Deviant Subcultures of Chronic Ex-psychiatric Patients Chapter 37 Constructing Women and Their World: The Subculture of Female Impersonation Chapter 38 Into the Darkness: An Ethnographic Study of Witchcraft and Death Chapter 39 The Urban Speed Gang: An Examination of the Subculture of Young Motorcyclists Chapter 40 The Culture of Gangs in the Culture of the School Chapter 41 Parade Strippers: A Note on Being Naked in Public Chapter 42 Knives and Gaffs: Definitions in the Deviant World of Cockfighting Chapter 43 Policing Morality: Impersonal Sex in Public Places Part 44 Becoming Deviant Chapter 45 Paranoia and the Dynamics of Exclusion Chapter 46 Creating Crazies/Making Mentals: The Pre-patient Phase in the Moral Career of the Psychiatric Patient Chapter 47 A Model of Homosexual Identity Formation Chapter 48 Becoming an Addict/Alcoholic Chapter 49 Drifting into Dealing: Becoming a Cocaine Seller Chapter 50 Becoming a Hit Man: Neutralization in a Very Deviant Career Part 51 Managing Stigma/Managing Deviant Identities Chapter 52 Stigma and Social Identity Chapter 53 Deviance as Disavowal: The Management of Strained Interaction by the Visibly Handicapped Chapter 54 Return to Sender: Reintegrative Stigma-Management Strategies of Ex-Psychiatric Patients Chapter 55 Double Stigma and Boundary Maintenance: How Gay Men Deal with AIDS Chapter 56 Ostomates: Negotiating

and Involuntary Identity Part 57 Transforming Deviance Chapter 58 The 'Post' Phase of Deviant Careers: Reintegrating Drug Traffickers Chapter 59 Becoming Normal: Certification as a Stage in Exiting from Crime Chapter 60 Recovery through Self-Help Chapter 61 Gaining and Losing Wei

**Myth** - Gregory Schrempf 2002-10-29

Myth: A New Symposium offers a broad-based assessment of the present state of myth study. It was inspired by a revisiting of the influential mid-century work *Myth: A Symposium* (edited by Thomas Sebeok). A systematic introduction and 15 contributions from a wide spectrum of disciplines offer a range of views on past myth study and suggest directions for the future. Contributors blend theoretical analysis with richly documented historical, ethnographic, and literary illustrations and examples drawn from Native American, classical, medieval, and modern sources.

**Weber and Durkheim** - Henrik Jensen 2012

*Weber and Durkheim: A methodological comparison* is a systematic, comparative analysis of the methodologies of Max Weber and Émile Durkheim. Jensen shows how Weber and Durkheim analyse Protestants and Catholics in practice in *The Protestant Ethic and Suicide*, respectively. The very different ways that Weber and Durkheim carry out their analyses are then used to describe, analyse and contrast their methodological principles and points of view, raising fundamental questions in sociological and social science analysis, such as: What constitutes the object of sociology? How are concepts developed? What status can be attributed to laws? Which possibilities - and limitations - do we have for producing scientific insight into society? What are we to think of the relationship between 'Is' and 'Ought' - and how can social science deal with values? How are social phenomena to be explained? This book will be a valuable resource for students and scholars of sociology, social methodology, political theory, political science, social theory and philosophy.

**Classical and Contemporary Sociological Theory** - Scott Appelrouth 2020-08-13

The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award—enabling graduate students and early career faculty to attend the annual ASA pre-conference teaching and learning workshop. Now available for the first time in print and e-book formats *Classical and Contemporary Sociological Theory: Text and Readings* offers students with the best of both worlds—carefully-edited excerpts from the original works of sociology's key thinkers accompanied by an analytical framework that discusses the lives, ideas, and historical circumstances of each theorist. This unique format enables students to examine, compare, and contrast each theorist's major themes and concepts. In the Fourth Edition of this bestseller, examples from contemporary life and a rich variety of updated pedagogical tools (tables, figures, discussion questions, and photographs) come together to illuminate complex ideas for today's readers. Included with this title: The password-protected Instructor Resource Site (formally known as SAGE Edge) offers access to all text-specific resources, including a test bank and editable, chapter-specific PowerPoint® slides.

**Exploration and Contestation in the Study of World Politics** - Peter J. Katzenstein 1999

New insights into the interplay between conflict and cooperation, the impact of domestic political structures on foreign policy, the role of institutions, and the influence of worldviews and causal beliefs on decision-making.

**Marx and Mead (RLE Social Theory)** - Tom W. Goff 2014-08-13

It has often been suggested that a resolution of issues generated by the

sociological study of ideas might be reached through a synthesis of specific insights to be found in the works of Karl Marx and George Herbert Mead. The present study originated in an investigation of this hypothesis, particularly as it bears on the central issue of sociological relativism. The author began by delineating the specific problems such a synthesis might resolve, and in the process became aware that the nature and depth of differences separating the sociology of knowledge and its critics have never been fully analysed or understood. This volume therefore opens with a clarification of these differences, a clarification which leads to considerable redefinition of the problem as it has traditionally been understood by critics and proponents of the discipline alike. The author points out in particular that it is less a debate than a thorough-going contradiction which characterizes the literature dealing with the inadequacies of various formulations of the sociology of knowledge. In consequence, the study of Marx and Mead presented here is not simply yet another effort to discover a perspective which will satisfy the particular demands of the critics. Rather, it argues that an adequate perspective fully consistent with the central insight of the discipline – that knowledge is radically social in character – is to be found in a synthesis of elements in the perspectives of Marx and Mead.

*The Reflexive Initiative* - Stanley Raffel 2016-03-31

The Reflexive Initiative is an authoritative intervention in the practice and tradition of reflexive social theory. It demonstrates the importance of the reflexive imperative, not only in the investigation of everyday life but across a wide range of human sciences and philosophical perspectives. Forty years after the publication of *On the Beginning of Social Inquiry*, the chapters in this collection range from re-appraisals of earlier essays on topics such as 'reunions', 'rethinking art' and 'expats' to contributions emphasising the opening of radical dialogues with other reflexive traditions and perspectives. These include psychoanalysis, Lacan, Hegel, Rene Girard, Daseinanalysis, dialectical method, critical feminism, and the dialogical tradition. In this dialogical spirit, the book contributes to the continuing project of analytic theorizing associated with the work of Alan Blum and Peter McHugh, and the recent turn to more 'existential' topics and politically engaged forms of reflexive research. It will be of particular use to students working in interpretive traditions of sociology, Critical theory, Postmodern thought and debates associated with reflexivity and dialectics in other disciplines and research programmes.

**Contemporary Sociological Theory** - Doyle Paul Johnson 2008-03-29

This volume is designed as a basic text for upper level and graduate courses in contemporary sociological theory. Most sociology programs require their majors to take at least one course in sociological theory, sometimes two. A typical breakdown is between classical and contemporary theory. Theory is perhaps one of the broadest areas of sociological inquiry and serves as a foundation or framework for more specialized study in specific substantive areas of the field. In addition, the study of sociological theory can readily be related to various aspects of other social science disciplines as well. From the very beginning sociology has been characterized by alternative theoretical perspectives. Classical theory includes the European founding figures of the discipline whose works were produced during the later half of the nineteenth century and the first couple of decades of the twentieth century plus early American theorists. For most of the second half of the twentieth century, a fairly high consensus has developed among American sociologists regarding these major founders, particularly with regard to the works of Durkheim and Weber in analyzing the overall society and of

Simmel in analyzing social interaction processes. Since the late 1960s and early 1970s the influence of Marx has also been recognized. Recent decades have also witnessed an increased emphasis on the important contributions of several pioneering feminist perspectives in the early years of sociology.

**The Rules of Sociological Method** - Émile Durkheim 1964

Theories of Institutions - Joseph Jupille 2022-01-20

The human condition teems with institutions – intertemporal social arrangements that shape human relations in support of particular values – and the social scientific work developed over the last five decades aimed at understanding them is similarly vast and diverse. This book synthesizes scholarship from across the social sciences, with special focus on political science, sociology, economics, and organizational studies. Drawing out institutions' essentially social and temporal qualities and their varying relationships to efficiency and power, the authors identify more underlying similarity in understandings of institutional origins, maintenance, and change than emerges from overviews from within any given disciplinary tradition. Most importantly, *Theories of Institutions* identifies dozens of avenues for cross-fertilization, the pursuit of which can help keep this broad and inherently diverse field of study vibrant for future generations of scholars.

**Deviant Behavior** - Delos H. Kelly 2002-05-31

Through a series of 45 carefully selected readings (20 new to this edition), *Deviant Behavior* explores the ramifications of deviance for both the individual and society, examining the responses of society to deviant behavior and the reasons why certain people violate the social norm. Overall, the text probes the establishment and maintenance of deviant categories; the motivations behind deviant behavior; the formal and informal labelling of individuals and particular segments of society as deviant; the effects of institutionalization; the efforts of those considered deviant to shake the label; and the way deviant categories and structures can be altered.

*Sociology* - Anthony Giddens 2010

Whilst particularly useful as a companion to the sixth edition of Giddens's *Sociology*, the reader is designed for use independently or alongside other textbooks.

Why the Humanities Matter - Frederick Luis Aldama 2009-09-15

Is there life after postmodernism? Many claim that it sounded the death knell for history, art, ideology, science, possibly all of Western philosophy, and certainly for the concept of reality itself. Responding to essential questions regarding whether the humanities can remain politically and academically relevant amid this twenty-first-century uncertainty, *Why the Humanities Matter* offers a guided tour of the modern condition, calling upon thinkers in a variety of disciplines to affirm essential concepts such as truth, goodness, and beauty. Offering a lens of "new humanism," Frederick Aldama also provides a liberating examination of the current cultural repercussions of assertions by such revolutionary theorists as Said, Foucault, Lacan, and Derrida, as well as Latin Americanists such as Sommer and Mignolo. Emphasizing pedagogy and popular culture with equal verve, and writing in colloquial yet multifaceted prose, Aldama presents an enlightening way to explore what "culture" actually does—who generates it and how it shapes our identities—and the role of academia in sustaining it.

**Legal Education and Public Policy** - Harold D. Lasswell 2017-07-05

In spite of a cascade of criticism launched against the social sciences, they have

brought a qualitative improvement in method and theory to the study of human beings and human relations. In the process of developing now commonplace foundations of social research few individuals have exercised a greater role in justifying and enriching social scientific thought and practice than Harold D. Lasswell. Originally published in 1945 as *The Analysis of Political Behaviour*, this extraordinary volume has been re-titled *Legal Education and Public Policy*. The selections acknowledge Lasswell's growing anxieties about a world of revolution, violence, and terror, and the frailties of law in addressing such matters. That he did so without recourse to vague and fatuous appeals to world law and world order is an indication of how close to empirical realities he remained. Lasswell's essays fuse the legal and moral in the conduct of public policy. This did not deter him from arguing the case for and ultimate benefits of democratic values as a ground for legal thought. Lasswell singles out the interviewing technique of the psychiatrist, what he calls -the insight interview- in many of these essays. The Freudian world opened up the possibilities of analysis to political scientists who, prior to Lasswell, viewed neuroses in the leaders they studied but without normative points to measure their own biases. Lasswell's essays serve as a landmark in accelerating rapid advance in social science research. It allowed for the evolution of political behavior that has catapulted the field to a major dimension of political science studies in leadership and mass persuasion.

**Political Reason in the Age of Ideology** - Daniel Mahoney 2017-07-05

A little over one hundred years after his birth, and not quite twenty-five years since his death, interest in the French political philosopher and sociologist Raymond Aron (1905-1983) continues to grow. Aron is now widely recognized as one of the most significant intellectual figures of the postwar period, whose wide-ranging reflections played a key part in preserving liberal democracy in Europe and abroad. His sober analyses of modern society, his trenchant critique of ideological politics and every form of totalitarianism, and his philosophical reflections on politics and history have given powerful support to democratic liberalism throughout the western world. Aron's work combines passion and observation, disinterested reflection and love of liberty in a way that is an imitable model for humane and balanced political reflection. In this stimulating collection of essays, inspired by the centennial of Aron's birth, a distinguished group of North American and European scholars including Pierre Manent, Stanley Hoffmann, Irving Louis Horowitz, Liah Greenfeld, Claude Lefort, and Aurelian Craiutu examine four key aspects of Aron's thought and work: his educative legacy; his reflections on other philosophers and intellectuals; his distinctive approach to international relations; and the unique character of his own political reflection. The result is a masterful engagement with Aron's intellectual legacy and a thoughtful coming to terms with the political and intellectual substance of the twentieth century.

**Founders, Classics, Canons** - Peter Baehr 2017-07-05

Founders, classics, and canons have been vitally important in helping to frame sociology's identity. Within the academy today, a number of positions feminist, postmodernist, postcolonial question the status of "tradition." In *Founders, Classics, Canons*, Peter Baehr defends the continuing importance of sociology's classics and traditions in a university education. Baehr offers arguments against interpreting, defending, and attacking sociology's great texts and authors in terms of founders and canons. He demonstrates why, in logical and historical terms, discourses and traditions cannot actually be "founded" and why the term

"founder" has little explanatory content. Equally, he takes issue with the notion of "canon" and argues that the analogy between the theological canon and sociological classic texts, though seductive, is mistaken. Although he questions the uses to which the concepts of founder, classic, and canon have been put, Baehr is not dismissive. On the contrary, he seeks to understand the value and meaning these concepts have for the people who employ them in the cultural battle to affirm or attack the liberal university tradition.

**Deviant Behavior** - Edward J. Clarke 2007-11-06

These readings explore the implications of deviance for both the individual and society, examining the responses of society to deviant behaviour and the reasons why certain people violate the social norm. The text probes the deviant categories; the motivations behind deviant behaviour; and the efforts of those considered deviant to shake the label.

**Recognition, Work, Politics** - Jean-Philippe Dr. Deranty 2007-06-30

*Recognition, Work, Politics* includes a range of essays in contemporary French critical theory around politics, recognition, and work, and their philosophical articulations. These issues are addressed from directions that include post-structuralism, the paradigm of the gift, recognition theory, and post-marxism.

**Marx and Mead (RLE Social Theory)** - Tom W. Goff 2014-08-13

It has often been suggested that a resolution of issues generated by the sociological study of ideas might be reached through a synthesis of specific insights to be found in the works of Karl Marx and George Herbert Mead. The present study originated in an investigation of this hypothesis, particularly as it bears on the central issue of sociological relativism. The author began by delineating the specific problems such a synthesis might resolve, and in the process became aware that the nature and depth of differences separating the sociology of knowledge and its critics have never been fully analysed or understood. This volume therefore opens with a clarification of these differences, a clarification which leads to considerable redefinition of the problem as it has traditionally been understood by critics and proponents of the discipline alike. The author points out in particular that it is less a debate than a thorough-going contradiction which characterizes the literature dealing with the inadequacies of various formulations of the sociology of knowledge. In consequence, the study of Marx and Mead presented here is not simply yet another effort to discover a perspective which will satisfy the particular demands of the critics. Rather, it argues that an adequate perspective fully consistent with the central insight of the discipline – that knowledge is radically social in character – is to be found in a synthesis of elements in the perspectives of Marx and Mead.

**Bibliography** - Jacques Waardenburg 2015-08-31

Since its founding by Jacques Waardenburg in 1971, *Religion and Reason* has been a leading forum for contributions on theories, theoretical issues and agendas related to the phenomenon and the study of religion. Topics include (among others) category formation, comparison, ethnophilosophy, hermeneutics, methodology, myth, phenomenology, philosophy of science, scientific atheism, structuralism, and theories of religion. From time to time the series publishes volumes that map the state of the art and the history of the discipline.

**Inequality & Violence in the United States** - Barbara H. Chasin 2022-12-13

The second edition of *Inequality and Violence in the United States: Casualties of Capitalism* (2004) won the Best Book of the Year award from the Marxist Section of the American Sociological Association. In the third edition, Dr. Chasin updates and expands the previous material, discussing the significance of the COVID-19

pandemic, the opioid crisis, access to firearms, and white supremacist movements. Written in a readable, accessible style, this book is a thoroughly documented account of the importance of connecting economic and political inequalities to dangers people face. The book emphasizes the importance of recognizing both structural and organizational violence, as well as discussing forms of interpersonal violence. Chasin analyzes relationships between social class, race/ethnicity, gender, and the three forms of violence.

**Social Theory** - Daniel W. Rossides 1998

*Social Theory: Its Origins, History, and Contemporary Relevance* analyzes the tradition of social theory in terms of its origins and changes in kind of societies. Rossides provides a full discussion of the sociohistorical environments that generated Western social theory with a focus on the contemporary modern world. While employing a sociology of knowledge approach that identifies theories as aristocratic versus democratic, liberal versus socialist and also liberal feminist versus radical feminist; it attempts to construct a scientific, unified social theory in the West. Additionally, it also features African American theory, American culture studies, political and legal philosophy, and environmental theory.

*Durkheim Through the Lens of Aristotle* - Douglas F. Challenger 1994

This text re-examines Durkheim's science of morality as it is illuminated by Aristotle's philosophy. The author demonstrates, by examining previously unappreciated aspects of the latter's moral sociology, that Durkheim's theory can be compatible with postmodernism.

*The Rules of Sociological Method* - Émile Durkheim 1983

**The Rules of Sociological Method** - Émile Durkheim 1938

Émile Durkheim - Roger Cotterrell 2017-03-02

This volume focuses on three closely-connected aspects of Émile Durkheim's work: his sociology of justice, his sociology of morality and his political sociology. These areas of his thought are the most relevant and practical today in considering fundamental problems of contemporary societies and they provide many of the richest and most important insights of his social theory. Yet they are also relatively neglected and this volume collects together the most incisive recent periodical commentary on them. Within the justice-morality-politics triangle, Durkheim examines moral pluralism and the possibility of identifying a unifying value system for complex societies; the nature and conditions of democracy; the relations of the citizen, the state and corporate groups; criteria of justice and of effective economic regulation; and modern individualism with its associated ideas of human dignity and human rights. This tightly-integrated volume presents Durkheim's thought in an unusual and revealing light, showing him as a key social and political thinker for the twenty-first century.

**Sociological Theory in the Contemporary Era** - Scott Appelrouth 2010-11-29

Combines the major writings of sociology's core contemporary theorists with a historical and theoretical framework for understanding these works. This text enables students to compare and contrast core concepts and ideas, stresses contemporary applications and examples, and provides a variety of visuals and pedagogical devices.

**The Methamphetamine Industry in America** - Henry H Brownstein 2014-07-31

Galax, a small Virginia town at the foot of the Blue Ridge Mountains, was one of the first places that Henry H. Brownstein, Timothy M. Mulcahy, and Johannes Huessy visited for their study of the social dynamics of methamphetamine markets—and what they found changed everything. They had begun by thinking of methamphetamine markets as primarily small-scale mom-and-pop businesses operated by individual cooks who served local users—generally stymied by ever more strenuous laws. But what they found was a thriving and complex transnational industry. And this reality was repeated in towns and cities across America, where the methamphetamine market was creating jobs and serving as a focus for daily lives and social experience. *The Methamphetamine Industry in America* describes the reality that the methamphetamine industry is a social phenomenon connecting local, national, and international communities and markets. The book details the results of a groundbreaking three-stage study, part of a joint initiative of the National Institute on Drug Abuse and the National Institute of Justice, in which police agencies across the United States were surveyed and their responses used to identify likely areas of study. The authors then visited these areas to observe and interview local participants, from users and dealers to law enforcement officers and clinical treatment workers. Through the eyes and words of these participants, the book tells the story of the evolution of methamphetamine markets in the United States over the past several years, given changes in public policies and practices and changing public opinion about methamphetamine. The authors look closely at how the markets are part of a larger industry, how they are socially organized, and how they operate. They also consider the relationships among the people involved and those around them, and the national, regional, and local culture of the markets. Their work demonstrates the importance of understanding the business of methamphetamine—and by extension other drugs in society—through a lens that focuses on social behavior, social relationships, and the cultural elements that shape the organization and operation of this illicit but effective industry.

**Methodology for the Human Sciences** - Donald E. Polkinghorne 1984-06-30

*Methodology for the Human Sciences* addresses the growing need for a comprehensive textbook that surveys the emerging body of literature on human science research and clearly describes procedures and methods for carrying out new research strategies. It provides an overview of developing methods, describes their commonalities and variations, and contains practical information on how to implement strategies in the field. In it, Donald Polkinghorne calls for a renewal of debate over which methods are appropriate for the study of human beings, proposing that the results of the extensive changes in the philosophy of science since 1960 call for a reexamination of the original issues of this debate. The book traces the history of the deliberations from Mill and Dilthey to Hempel and logical positivism, examines recently developed systems of inquiry and their importance for the human sciences, and relates these systems to the practical problems of doing research on topics related to human experience. It discusses historical realism, systems and structures, phenomenology and hermeneutics, action theory, and the implications recent systems have for a revised human science methodology.

**The Rules of Sociological Method** - Émile Durkheim 1964